



District School Board of Pasco County

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Heather Fiorentino, Superintendent


www.pasco.k12.fl.us

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June 19, 2012

MEMORANDUM

TO: Honorable School Board Members

FROM: Kendra Goodman, CPPO, CPPB, Purchasing Agent 

SUBJECT: Statement of Work: CORE Education & Consulting Services
Student Progress Monitoring Tool

On September 5, 2006, official action was taken to approve a contract and resulting Statement of Work (SOW) with The Princeton Review, now CORE Education & Consulting Services (CORE). The contract for a student progress monitoring tool was a result of Invitation to Negotiate 06-091-AZ. CORE provides online formative benchmark assessments to monitor student achievement through its proprietary system. The original contract permits yearly SOWs to be added at the mutual agreement of the parties; SOWs have therefore been approved since the contract's inception, with the current SOW due to expire on June 30, 2012.

A SOW covering the term July 1, 2012 – June 30, 2013 is attached for your review. The attached SOW was reviewed and approved by Nancy Alfonso, the Board's attorney, from McClain, Alfonzo Meeker & Dunn, P.A. via email correspondence dated June 6, 2012. Please refer to the attached memo from Dr. Peggy Jones, Director of Research & Evaluation Services, for detailed information regarding the deliverables encompassed by this SOW. The cost of the program is \$654,350, (this amount represents a negotiated savings of over \$40,000 from the original draft proposal) to be paid with Title I and Title II A funds. We are requesting Board approval of the SOW and permission to place a purchase order for the amount noted above, for encumbrance in the next fiscal year. Payments against the purchase order will be made at the benchmark intervals noted in the SOW, after services have been received.

Please feel free to contact Dr. Jones or me at your earliest convenience if you have any questions or concerns.

KDG/mw
Attachment

Date/Time: June 13, 2012 09:17:00



District School Board of Pasco County

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Research and Evaluation Services
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MEMORANDUM

RE: 289-12

June 1, 2012

To: Kendra Goodman

From: Peggy Jones, Ph.D., Director *PK*
Research & Evaluation Services

Subject: CORE ECS SOW

The Research and Evaluation Services Department requests approval from the District School Board of Pasco County of the Formative Assessment Program Agreement between CORE Education and Consulting Solutions Inc. (CORE ECS) and the District School Board of Pasco County (DSBPC). The Statement of Work (SOW) attached identifies the deliverables to be provided by CORE ECS and the payment terms for those deliverables. The project will be paid with both Title I funds (\$146,220.00) and Title II A funds (\$508,130.00) for a total amount of \$654,350.00.

District-wide benchmark assessments have been custom created. CORE ECS will provide licensing to benchmark assessments intended to serve students in grades 2-11 in mathematics (includes Algebra and Geometry) and science (includes Physical Science). Benchmark assessments are intended for administration during academic year (AY) 2012-2013 and will be available for both paper/pencil and online administration in Assessment Center three times per year.

CORE ECS will continue to service this program with limited project support for coordination of benchmark assessment creation services. A combination of remote and on-site support will be scheduled to monitor progress and ensure the successful delivery of products.

/jg
Attachments (16)



Exhibit H

STATEMENT OF WORK
Formative Assessment Program and Related Services
School Year 2012 - 2013

DISTRICT SCHOOL BOARD OF PASCO COUNTY, FLORIDA
Provided by CORE Education and Consulting Solutions Inc.

Overview

This Statement of Work (SOW) is subject to and a part of the Formative Assessment Program Agreement between **CORE Education and Consulting Solutions Inc. ("CORE ECS")** and the **DISTRICT SCHOOL BOARD OF PASCO COUNTY, FLORIDA (DSBPC)** dated **August 15, 2006** (the "Agreement"). This Statement of Work ("SOW") identifies the deliverables to be provided by CORE ECS and the payment terms for those deliverables. All capitalized terms contained, but not defined, in this SOW shall have the meaning assigned to such terms in the Agreement. Any conflict between the terms of this SOW and the Agreement shall be governed by the terms of this SOW. The effective date of this SOW is **July 1, 2012** and this SOW will remain in effect through **June 30, 2013**.

Program Description

CORE ECS will provide DSBPC a formative assessment program and web-based assessment platform for the school year (SY) 2012-2013. The program is intended to serve up to 54,000 students in grades 2-11 and inform their educators at classroom, school and district levels.

Licenses to CORE ECS' online *Assessment Center* will allow for the hybrid administration of assessments (online, responder/clicker, or paper/pencil/scan). Reports will inform students, parents, teachers and administrators on students' progress towards Next Generation Sunshine State Standards (NGSSS). Online test creation will be available to teachers and administrators using CORE ECS' bank of over 125,000 items in mathematics, science, and reading as well as a Pasco bank comprised of items authored by DSBPC. Online supplemental skill resources will also be available.

CORE ECS will also license use of 51 custom created NGSSS benchmark assessments for grades 2-11 in Science (includes Physical Science), and grades 2-11 in Mathematics (includes Algebra and Geometry). There will be three parallel assessments (tests with the same blueprints) administered at each grade level during three testing windows in 2012-2013 and are intended to reflect student growth throughout the school year.

The benchmark assessments were blueprinted in conjunction with the district such that each test will address the most critical NGSSS benchmarks with 3 to 4 items per benchmark. Cognitive complexity / depth of knowledge ratings for each item have been specified with the intention that assessment results will inform instruction. All items have been crafted according to revised FCAT item specifications and then vetted by the same group of expert DSBPC educators responsible for blueprinting.



CORE ECS will continue to service this program with a combination of remote and on-site supports and professional development to ensure a successful implementation. A description and schedule of specific program deliverables, the associated costs and payment terms follow.

CONTRACT REVIEWED
AND APPROVED:
Kathy 6-6-12

Program Deliverables

I. Access to *Assessment Center*

- A. CORE ECS will license *Assessment Center* (web-based platform) to DSBPC for use during SY 2012 - 2013.
- i. *Assessment Center* will be available to the district and its relevant users (including administrators, teachers and up to 54,000 students in grades 2-11) according to the Milestones Schedule found at the end of the Program Deliverables section of the SOW.
 - ii. The DSBPC will have full access to all standard *Assessment Center* functionalities including test creation, test administration, reporting, and skill resources as described in CORE ECS (2009), *Assessment Center User Guide*.
 - iii. The Technical Requirements for *Assessment Center* are as described in CORE ECS (2010), *Assessment Center Complete Tech-Check Guide* and CORE ECS (2010), *Assessment Center Info Import Guide*.
 - iv. CORE ECS will ensure that *Assessment Center* will be highly secure (https access), capable of safeguarding confidential student records, and available only to authorized users.
 1. CORE ECS prevents unauthorized access by presenting a security model based on visibility rules, defined with the district, as to which user type (teacher, school administrator, and district administrator) can access scores for students.
 2. Within CORE ECS, only a select group of authorized employees have access to the physical database and file servers in which the DSBPC data resides.
 3. Within the databases, login credentials are encrypted for extra security.
 4. Additionally, CORE ECS implements a process by which we receive confidential Student Information System (SIS) data through secure File Transmission Protocol (FTP) and Pretty Good Privacy (PGP) encryption, and files remain encrypted in our system until they are imported into *Assessment Center*.
 - v. CORE ECS will use commercially reasonable efforts to keep the *Assessment Center* available on a 24 hours a day, seven days a week basis, subject to scheduled downtime for maintenance purposes. Any such downtime will be scheduled at times that minimize the impact to DSBPC. Messaging will be posted on the Teacher and Administrator sites to indicate scheduled downtimes.
 - vi. The parties acknowledge that because the Internet is neither owned nor controlled by any one entity, CORE ECS makes no guarantees that any given user will be able to access *Assessment Center* at any given time for causes outside the control of CORE ECS, and CORE ECS shall not be liable to DSBPC for failure of accessibility to *Assessment Center* due to causes outside of the control of CORE ECS, provided that CORE ECS has implemented, at minimum, industry standard measures to protect against such failures.
- B. CORE ECS will provide *Assessment Center* program setup and configurations that are mutually agreed upon with DSBPC regarding the following:
- i. DSBPC-approved co-branding with district logo
 - ii. Graphical display skin options for various grade levels



6. Common Core English Language Arts
- iii. The DSBPC will have the ability to export authored assessments as a PDF.
 - iv. CORE ECS will create two (2) DSBPC-authored item banks for use with Web Authoring.
 - 1. One item bank will consist of DSBPC-authored items for use with District-wide assessments.
 - 2. One item bank will consist of DSBPC-authored items for use by schools for use with *Assessment Center* test creation.
 - v. DSBPC will have the ability for a one-time request during the term of this agreement for an electronic export of DSBPC-authored items and assessments.
- E. The DSBPC will have access to the CORE ECS Item Bank and the CORE ECS Florida Item Bank in *Assessment Center* for the creation of common and classroom assessments by administrators and teachers.
- i. Beginning SY 2012-2013, item banks in *Assessment Center* will be aligned to the Common Core Standards and/or NGSSS.
 - ii. The *Assessment Center* CORE ECS Item Bank includes mathematics, reading/language arts, and science items. These items are in various formats and idioms with alignment of one item to potentially many benchmarks.
 - iii. The *Assessment Center* CORE ECS Florida Item Bank includes mathematics, reading/language arts, and science items. These items typically resemble FCAT item format and idiom with alignment of one item to one NGSSS benchmark.
 - 1. Most items in CORE ECS item banks are tagged with metadata and include student facing answer explanations for each answer choice.
 - iv. CORE ECS shall remove all district Benchmark Assessment items from the *Assessment Center* item banks so that these specific items are not available to DSBPC teachers and administrators for test creation. Similar items aligned to other standards may remain in the *Assessment Center* item bank.
- F. The DSBPC will have access to the teacher and administrator test creation, sharing and assignment functionality.
- i. Tests can be aligned to the NGSSS (or other standards selected by the creator) during test creation.
 - ii. Sharing of teacher-created tests is available to other teachers and administrators in the school building if the Share option is selected during test creation.
 - iii. Sharing of administrator-created tests is available to all educators in the program, consistent with program configurations and if the “share” option is selected during test creation.
 - iv. DSBPC created assessment forms will be archived so that last year’s administrator and teacher created assessment forms (LYCrA), not test results, will be available during subsequent years of the program providing that DSBPC ensures consistency in teacher and administrator user identification data (‘TheirUID’ field in user import files) from year to year.
 - 1. LYCrA will ensure that tests created in SY 2011-2012 are available to their creator and will be shared with others, if so designated at the time of creation.



- iii. Organization levels for the roll-up of student data
- iv. User type assignments, responsibilities and features available to each type
- v. User name and password formats
- vi. Administrator and teacher report availability and display order
- vii. Student characteristics and organization characteristics for report filtering
- viii. Performance levels, labels, cut-off percentage, and icons
- ix. Assessment searching and management options
- x. Force scoring of tests at end of benchmark windows
- xi. 'Program Materials' online postings and links
- xii. Program setup is required one week prior to the initial upload of organization and user data.

C. In order to load and regularly update user and organizational data within the Pasco *Assessment Center* program, DSBPC will provide CORE ECS all required files, (including school, administrator, teacher, student and class assignment data and student, and organization characteristics required for report filtering), in CORE ECS-approved and specified format as described in CORE ECS (2010), *Assessment Center Info Import Guide*. CORE ECS will notify DSBPC of any change to the specified format thirty business days in advance.

- i. DSBPC will confirm the proposed date for the initial posting of data files no later than June 17, 2012.
 - 1. CORE ECS will validate formatting of data and notify DSBPC of success or failure within one week of receipt of the initial file.
- ii. A successful data posting will be provided by DSBPC no later than two (2) weeks prior to user name and password availability.
 - 1. CORE ECS will provide login(s) to the district assigned project manager(s) who can then access listings of user names and passwords.
 - 2. DSBPC will be responsible for distribution of all other logins throughout the district.
- iii. Additional data updates provided by the DSBPC, using CORE ECS-approved and specified formats for organization and user files, will occur daily during testing windows and on a regular, weekly schedule between test windows as agreed to by both parties.

D. The DSBPC will have access to Web Authoring to create unlimited test items, passages, and assessments based on user type.

- i. The DSBPC will have the ability to assign assessments created using Web Authoring to students imported into *Assessment Center* and view student results in *Assessment Center* reports.
- ii. The DSBPC will have the ability to align authored test items, passages, and assessments to the following standards:
 - 1. FL Next Generation SSS Mathematics 2007
 - 2. FL Next Generation SSS Reading/Language Arts 2007
 - 3. FL Next Generation SSS Science 2008
 - 4. FL Next Generation SSS History 2008
 - 5. Common Core Mathematics

- a. Teacher-created tests can be deleted by the creator but if shared with others, the assignor may not edit or delete the assessment.
 - b. Administrator-created tests will continue to be available to the creator for assignment within his/her school.
- G. CORE ECS will provide online reporting of assessment results to students, teachers and administrators via *Assessment Center*.
 - i. DSBPC will have access to the following Administrator reports:
 - 1. Snapshot Performance
 - 2. Disaggregate Performance
 - 3. Assessment Results
 - 4. Assessment Comparison
 - 5. Detailed Performance on Standards
 - 6. Item Response Report
 - 7. Aggregate Item Performance Report
 - 8. Overall Student Performance
 - 9. Usage by Assessments Taken
 - 10. PsyStat Item and Report Analysis Report
 - ii. DSBPC will have access to the following Teacher reports:
 - 1. Assessment Results
 - 2. Assessment Comparison
 - 3. Student Level Report
 - 4. Item Response Report
 - 5. Overall Student Performance
 - iii. Reports will be available and displayed according to configurations established with the district.
 - iv. Most reports can be printed or exported as an Excel or PDF file.
 - v. Online reports will be available to students upon completion of an online assessment for immediate feedback.
 - vi. 'Assessment Results' reports for teachers are available within 2 hours after online testing. All other teacher reports reflecting online test results will be fully available within 24 hours.
 - vii. Administrator reports will be available within 24 hours and can be filtered by the defined student and organization characteristics.
 - a. Exceptions to filtering include the Overall Student Performance report, and the Disaggregate Performance report (already broken down by student and organization characteristic).
 - viii. Reports displaying standards will show results for district benchmark assessments against the Next Generation Sunshine State Standards.
 - ix. Reports for teacher and administrator-created assessments will display the standards the items are aligned to in the assessment creation process.
- H. The DSBPC will have full online access to supplemental skill resources in mathematics, science, and reading/ELA.

I. *Assessment Center* Customer Support / Help Desk

- i. CORE ECS shall provide DSBPC with telephone and e-mail support regarding use of *Assessment Center* and resolution of issues.
 - 1. Telephone and email support: Monday – Friday, 7:00 a.m. – 6:00 p.m. ET.
 - 2. Service levels may vary in the event of an emergency, such as snow storms, hurricanes, etc.
- ii. CORE ECS shall make every effort to address all issues in a timely manner and to inform DSBPC of the time required to resolve the issue.
- iii. DSBPC acknowledges that CORE ECS may not be able to resolve an issue if the DSBPC does not use all reasonable efforts to cooperate with and assist CORE ECS in resolving the issue (including, without limitation, documentation in replicating an error or other issue, in retrieving workstation, server and log file data relating to the issue).

II. Custom Benchmark Assessments

- A. CORE ECS will license custom created science and mathematics Benchmark Assessments for administration during SY 2012-13.
- B. A total of 51 assessments, containing 1,710 items vetted by DSBPC staff during 2010-11, will be licensed for administration during three test windows (fall - T1, winter - T2 and spring - T3).
- C. Testing Periods: The Benchmark Assessments will be administered during the testing periods described in the table below.

Table 1

Grade / Subject	Test Period 1	Test Period 2	Test Period 3
Grades 2-10 / Mathematics (including Algebra and Geometry), Grades 2-9 /Physical Science Off-grade per II.E.	District to confirm by July 15, 2012	District to confirm by July 15, 2012	District to confirm by July 15, 2012

- i. Any change to test window dates, once established, must be submitted to and approved by CORE ECS at least two weeks in advance of the window opening date.
- D. The Benchmark Assessments will span grades 2-11 and cover critical Mathematics and Science Next Generation Sunshine State Standards benchmarks consistent with blueprints established in collaboration with DSBPC and as described in the table below.

CONTRACT REVIEWED
AND APPROVED:
Katy Lab-12

Table 2

Grade	# of multiple choice items per Benchmark Assessment MATHEMATICS			# of multiple choice items per Benchmark Assessment SCIENCE			Item Format and Idiom (based on availability of info from FLDOE)	Standard Item Alignment (Next Generation Sunshine State Standards)
	T1	T2	T3	T1	T2	T3		
2	30	30	30	33	33	33	FCAT	NGSSS
3	33	33	33	33	33	33	FCAT	NGSSS
4	33	33	33	33	33	33	FCAT	NGSSS
5	33	33	33	33	33	33	FCAT	NGSSS
6	32	32	32	30	30	30	FCAT	NGSSS
7	34	34	34	30	30	30	FCAT	NGSSS
8	30	30	30	30	30	30	FCAT	NGSSS
9	42	42	42				FCAT	NGSSS
10	42	42	42				FCAT	NGSSS
11				39*	39*	39*	FCAT	NGSSS
Totals	309	309	309	261	261	261	1,710 Total Items 51 Assessments	

*Items blueprinted to high school (grades 9-12) benchmarks, but will be administered to Grades 8-11

- E. An assessment form may be administered to students in multiple grades for off-grade assessment as follows:
- i. Physical Science assessment forms will be available for grades 8, 9, 10, and 11.
 - ii. Geometry mathematics assessment forms will be available for grades 8, 9, 10, and 11
 - iii. Algebra I mathematics assessment forms will be available for grades 7, 8, 9, 10, and 11 .
 - iv. Unique test codes will be provided for Physical Science, Geometry, and Algebra I assessment forms. Grade-level specific results may be obtained in reports that include filtering.

III. Benchmark Assessment Program Implementation

A. Online Administration

- i. CORE ECS will assign practice (system) assessments consisting of a small number of items at each grade level for orientation of new students to the online system.
- ii. Practice assessments will be available for student use 5 school days before the beginning of each testing period as defined in Table 1.
 1. Practice assessment results will not be logged.



- iii. CORE ECS will enable the *Assessment Center*'s test tunnel for access during the periods outlined above in Table 1 and 5 school days in advance for online assessment practice.
 - iv. A test code will be required to access the benchmark assessments during these time periods.
 - v. CORE ECS will post test codes in the 'Program Materials' section of *Assessment Center* for teachers and administrators 5 school days before the beginning of each testing period.
 - vi. Students will be assigned assessments according to their grade level as defined by data imports from DSBPC.
- B. Paper and Pencil Administration with Scanning**
- i. CORE ECS' ReviewScan software and documentation will be available for download from *Assessment Center*'s Support link.
 - 1. Documentation identifies compatible scan sheets and scanners that can be utilized for the collection of student responses and upload to *Assessment Center*.
 - ii. The ReviewScan application may be used by the district for pre-printing select student information on scan sheets and scanning student responses.
 - iii. As determined by CORE ECS, on-site technical support will be provided to resolve issues with the ReviewScan application.
 - iv. No scan sheets, scanners, scanner maintenance, software installation, scanning, scoring, printing services and dissemination of testing materials are included.
- C. CORE ECS will provide DSBPC with all student benchmark assessment data, regardless of administration method cited above, for each testing period, 10 business days after the end of that period or 10 business days after scanning is completed.**
- i. A data pull of benchmark assessment results will be completed and provided using the CORE ECS template.
 - ii. Three (3) files will be provided (one for each grade level grouping: Elementary-grades 2-5, Middle-grades 6-8, and High-grades 9-11).
- D. PsyStat**
- i. CORE ECS' PsyStat reporting function will be available within *Assessment Center*.
 - ii. PsyStat provides classical test theory (CTT) statistics for tests and for items and tests, with flags alerting test developers and administrators for improving the validity and reliability of their assessments.
 - iii. PsyStat reporting shows items statistics, including item difficulties (p-values), and item discrimination indices (point-biserials), proportion correct, and proportion responding for each distractor.
 - iv. PsyStat also provides test-wide statistics, including n-count, mean, variance, standard deviation, minimum score, maximum score, test reliability (KR-20), alpha coefficient, the standard error of measurement (SEM), and a graphic distribution of test-wide scores.
 - v. Access will be provided to District-level and School-level administrators.
- E. Post administration, CORE ECS will provide consulting for the replacement of up to 10% of the items in a specific test. Replacement items for a specific test cannot be aggregated or combined for use on any tests existing or new.**
- i. A minimum of 10 weeks is required to complete the item replacement/assessment form production process (i.e. receipt of subset items for revision to delivery of final, print-ready PDFs).



1. Specific dates for receipt of replacement items per test set (e.g. T1, T2, T3) will be determined no later than July 31, 2012, and communicated to CORE ECS in writing.
 2. Any changes to the agreed upon dates will need to be provided to CORE ECS in writing.
- ii. DSBPC will use PsyStat to pull data to define the potential pool of items requiring replacement.
 - iii. DSBPC will determine the subset of items for revision or replacement and provide all edit requests using the CORE ECS "Edit Tracker" form.
 - iv. Item Review will allow DSBPC personnel to review only the subset of revised or replaced test items and request edits. Each review stage for a particular test form should be conducted by the same DSBPC reviewers. Items will be deemed acceptable once reviewed and approved by DSBPC.
 - v. CORE ECS will provide 2 stages of reviews for each test with revised or replaced items, including:
 1. Item Review: Within 3 weeks of subset receipt, CORE ECS will present all revised or replaced items in the subset to DSBPC for review.
 - a. Upon scheduling, CORE ECS content experts will be available via conference call to resolve any issues or edits.
 - b. DSBPC personnel will return any written edit or replacement requests of items to CORE ECS within 5 business days of receipt.
 - c. Delays in the return of reviewed subset of replacement and/or edit request may result in rescheduling DSBPC's position in the CORE ECS master production schedule and a delay of delivery.
 - d. Once Item Review stage has been completed, the selection of test items will be considered final.
 2. Assessment Form Review:
 - a. Final DSBPC review of the completed test forms is intended as a quick, unfacilitated review for the limited purpose of verifying final edits agreed to in the initial item review. No new items or edits can be added at this stage without creating an addendum to this SOW. Additional charges may apply.
 - b. CORE ECS will return the completed test forms to DSBPC within 1 week of the completion of form review.
 - c. DSBPC will provide final approval within 1 week of receipt.
 - d. Delays in returning the final review may result in rescheduling DSBPC's position in the CORE ECS master production schedule. If more than 10 business days pass and CORE ECS receives no final approval, all changes will be deemed approved and final. No additional changes will be made without creating an addendum to this SOW.



IV. Program Support

- A. CORE ECS will provide project management support on a limited basis to service the Formative Assessment Program.
- i. Half-time remote and on-site implementation support scheduling will be responsive to benchmark administration and professional development schedules;
 - ii. Support will include no more than 10 hours per month in meetings with CORE ECS and/or DSBPC stakeholders in order to service the deliverables outlined in this SOW.
 - iii. Travel time to and from the district may be deducted from the 10 hours allocated per month to attend on site meetings.
 - iv. At the mutual agreement of CORE ECS and the DSBPC, project management hours may be reallocated from week to week. However, any unused hours may not carry over more than 45 days and do not carry over from year to year.
- B. Project Management responsibilities and duties include, but are not limited to:
- i. Tailoring *Assessment Center* configurations to meet Pasco-specific requirements.
 - ii. Monitoring and evaluation of the formative assessment program implementation with *AC*.
 - iii. Working with all project stakeholders to ensure the program is successful.
 - iv. Acting as a single point of contact for the district and schools, streamlining communications and processes.
 - v. Developing and executing the statement of work, any and all change orders, and program communication plans.
 - vi. Creating and maintaining the project plans, including tasks, timelines and milestones.
- C. CORE ECS recommends that the DSBPC continues to provide a Project Lead/Manager to serve as a primary contact for all aspects of the program.

V. Changes to Scope and Requirements

- A. Services and/or timelines different than, or not specifically provided for, in this SOW may result in an increase in cost and/or affect the timing of the overall program.
- B. Deadlines missed by DSBPC or CORE ECS may result in changes to delivery dates.
- C. Remedies for Delay
- i. If a Deliverable is not completed and/or delivered on the date specified in the SOW after completion of a cure period (if the SOW provides for any such cure period), and delay is not caused by any fault of the DSBPC, DSBPC may, without prejudice to any rights it may have at law, in equity or under this Agreement, (a) agree to extend the date upon which such Deliverable is to be completed and/or delivered or (b) delay the DSBPC's next payment to CORE ECS until the Deliverable is completed and/or delivered. If a Deliverable is not completed and/or delivered on the date specified in the SOW after completion of a cure period (if the SOW provides for any such cure period), and such delay is caused by the DSBPC or any third party under the DSBPC's control or direction, the delivery date for such Deliverable will be extended by the number of days of such delay, or in an amount of time as agreed upon in writing by the parties.



- ii. To the extent that the DSBPC is responsible for any delay in providing services or materials that the DSBPC is obligated to provide in connection with any Contractor Deliverable hereunder, the delivery date for such Deliverable (and for any other Deliverable dependent upon the original Deliverable) will be extended by the number of days of such delay, or for such amount of time as may be agreed upon in writing by the parties.
- iii. Neither party will be liable for any delay in fulfilling its obligations under this Agreement (other than a failure to pay money) where such delay could not have been prevented by reasonable precautions and cannot reasonably be circumvented by the nonperforming party through the use of alternate sources, work-around plans, or other means, and where the delay is caused, directly or indirectly, by flood, extreme weather, fire, mud slide, earthquake, or other natural calamity or act of God, interruption in water, electricity, heating or air conditioning (depending on the season), riots, acts of terrorism, civil disorders, rebellions or revolutions, act of of governmental agencies, quarantines, embargoes, labor disputes affecting vendors or subcontractors and for which the party claiming force majeure is not responsible, or any other similar cause beyond the reasonable control of that party.
- iv. CORE ECS will pay the DSBPC a penalty of the cost of the item, plus documented cost to the DSBPC, for omitted edit requests, mis-keyed items or typos contained in the final review of assessment deliverables. The parties shall mutually agree that a mis-key or typo has been inserted by CORE ECS before CORE ECS has an obligation to pay DSBPC the amounts set forth under this section.
- v. CORE ECS will pay the DSBPC a penalty of 50% of the total cost of the test for one error or 100% of the cost of the test for more than one error noted in the Final Published Tests. The parties shall mutually agree that an error has been inserted by CORE ECS before CORE ECS has an obligation to pay DSBPC the amounts set forth under this section.

D. In the event of termination of the Agreement or this SOW, all payments for completed deliverables for DSBPC as of the date of termination will immediately become due and payable



Milestones Schedule

Project Task	Timeline	Details
Contract and SOW (Statement of Work) Start Date	July 1, 2012	Provide detailed program implementation plan and deliverables information
<i>Assessment Center</i> Program established for Pasco	No later than July 18, 2012	Meet with key stakeholders to: *confirm dates *confirm setup AC program configurations *arrange initial data load and confirmation with weekly imports to follow
Mathematics and Science Benchmark Assessments	Fall T1: TBD Winter T2: TBD Spring T3 : TBD Confirmed dates received no later than July 1, 2012	Activities/deliverables for each window include: *assessment PDFs *test code postings to 'Program Materials'; test tunnel ready *system tests and benchmark assessments assigned *hybrid test administration *test results available online
Mathematics and Science Item Review	T1 – TBD T2 – TBD T3 – TBD Confirmed dates received no later than July 31, 2012	*data pull of assessment results *items selected for revision or replacement by DSBPC *revised or replaced items delivered to DSBPC for review *revision and replacement requests returned by DSBPC to CORE ECS *review of revised/new items for next year administration *final, print-ready PDFs delivered to DSBPC
Year-end Review Meetings and AC Program Rollover	February - June 2013	Meet with key stakeholders to: *summarize program successes, challenges and plan for next year



Program Cost

The fixed cost for the formative assessment program and related services described in this Statement of Work is **\$654,350.00** as detailed below.

Deliverables	AY 12 - 13 Pricing
<p>ASSESSMENT CENTER Web-based Online Platform for Test Creation with CORE Item Banks, access to Web Authoring, Assessment Administration, Reporting and supplemental Skill Resources:</p> <p><u>Students (annual license)</u> 54,000 students in grades 2-11 at \$5.00 per student Program set-up for 95 schools Additional school set-up fee @ \$500.00 per new site plus \$5.00 per student license fee</p> <p><u>Teachers and Administrators (annual license)</u> Teachers, school and district level administrators serving the 54,000 students; Help Desk support included</p>	<p>\$ 270,000 Included at no charge</p> <p><u>Subtotal: \$ 270,000</u></p>
<p>ASSESSMENTS aligned to Next Generation Sunshine State Standards:</p> <p><u>Custom Benchmark Assessments (annual license)</u> Science – Benchmark Assessments, 24 tests / 783 items Mathematics - Benchmark Assessments, 27 tests / 927 items No charge for revisions up to 10% of items per test form post administration</p> <p><u>PsyStat (annual license)</u> Access for teachers, school and district level administrators serving the 54,000 students; Help Desk support included.</p>	<p>\$ 97,875.00 \$ 115,875.00 Included at no charge</p> <p>\$ 15,600.00</p> <p><u>Subtotal: \$ 229,350</u></p>



Deliverables (continued)	AY 12 – 13 Pricing
<p>RELATED SERVICES and PROJECT MANAGEMENT (combination of remote and on-site supports):</p> <p><u>Data Support</u> Maintenance and support for 3 separate Pasco Programs (Pasco Enrollment School, Pasco eSchool, and Pasco Advanced School) Weekly imports of organization/user data; daily imports during testing windows; Support for custom naming convention; Assignment of benchmark assessments and practice tests for online administration at all schools; Custom Program Materials imports Three data exports of benchmark assessment results post administration for district data warehouse; and Archiving/carry-over of teacher and administrator-created tests for use in subsequent year (LYCRA)</p> <p><u>Project Management</u> Half-time remote and on-site implementation support responsive to benchmark administration and professional development schedules; Program monitoring and evaluation; and <i>Assessment Center</i> configurations tailored to DSBPC specific requirements.</p>	<p>\$80,000.00</p> <p>\$75,000.00</p> <p><u>Subtotal: \$155,000</u></p>
<p>Deliverables Total Cost:</p>	<p>\$654,350.00</p>
<p>OPTIONAL – ClickerCenter</p> <p><u>Responder/Clicker Administration</u> DSBPC may purchase a per user license to ClickerCenter based on the following:</p> <ul style="list-style-type: none"> • Up to 5000 users - \$2.50/user • 5001 – 20,000 users - \$2.00/user • 20,001 – 35,000 users - \$1.50/user • 35,001 and above - \$1.00/user <p>PLEASE INITIAL: _____ ACCEPT _____ REJECT</p>	<p>Estimating approximately 400 students / 20 classes = 400*2.50=1,000.</p>



Invoicing Schedule

DSBPC agrees to pay the total cost of each invoice within thirty (30) days of receipt of CORE ECS' invoice. Invoices will be referenced with a district PO # that will be supplied upon full execution of this SOW.

Invoice 1	Invoice 2	Invoice 3	Invoice 4
July 2012 \$260,600	September 2012 \$245,000	November 2012 \$110,000	January 2013 \$38,750

Statement of Work Signatures for School Year 2012-2013

A Statement of Work is agreed to by the parties to reflect the major deliverables and services for each year of the contract. Each such Statement of Work will be made an exhibit to the Agreement.

CORE Education and Consulting Solutions Inc.

By: _____
Name: _____
Title: _____
Date: _____

District School Board of Pasco County

By: _____
Name: _____
Title: _____
Date: _____

CONTRACT REVIEWED
AND APPROVED:
Kelly B. B. 12